

STATE TEAM MEMBERS

Division of Disability and Rehabilitative Services

- First Steps Early Intervention

Indiana Association for Child Care Resource and Referral

Indiana Department of Education

- Division of Exceptional Learners
- Division of Prime Time/Reading First
- McKinney Vento Children and Youth Consultant

Indiana Department of Health

- Division of Maternal and Children's Special Health Care Services

Indiana Head Start Association

Indiana Head Start Collaboration Office

Parent Representatives

Riley Hospital

- Family Support

IN Transition Initiative State Coordinator



Riding the bus to school is great fun

RESOURCES

Looking for resources or information to help children get ready for the next setting?

Early Intervention

Preschool

Kindergarten

Elementary School

- Tips for checking out a classroom
- Guide for getting involved—how to make contacts
- Funding opportunities for families to get involved
- Tips for selecting providers, therapists, preschools
- Advocacy guides
- Health care and insurance information
- Tips for helping children make transitions
- Listing of children's books to prepare to go to school
- Listing of early childhood resource websites
- Information on where to find transition learning opportunities for families
- Glossary of terms
- Information on child development and what to expect
- Pre-school backpacks for children in English /Spanish
- Kindergarten backpacks for children in English/Spanish
- Steps to Success: Transition at Age 3 DVD in English/ Spanish

Check out our website:
www.indianatransition.org

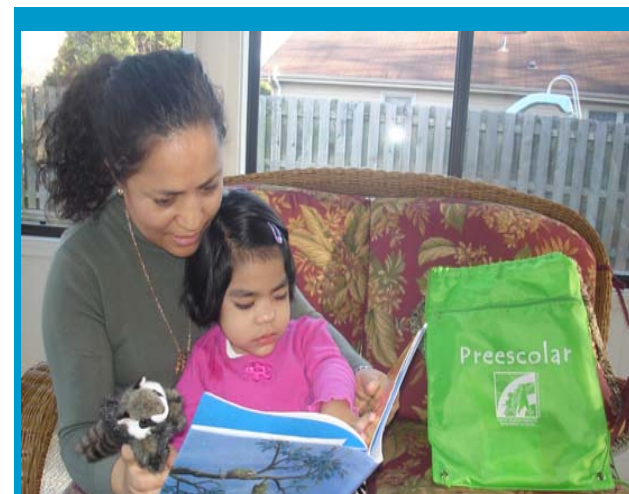
FOR FURTHER INFORMATION CONTACT:

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Indiana's Transition Initiative for Young Children and Families

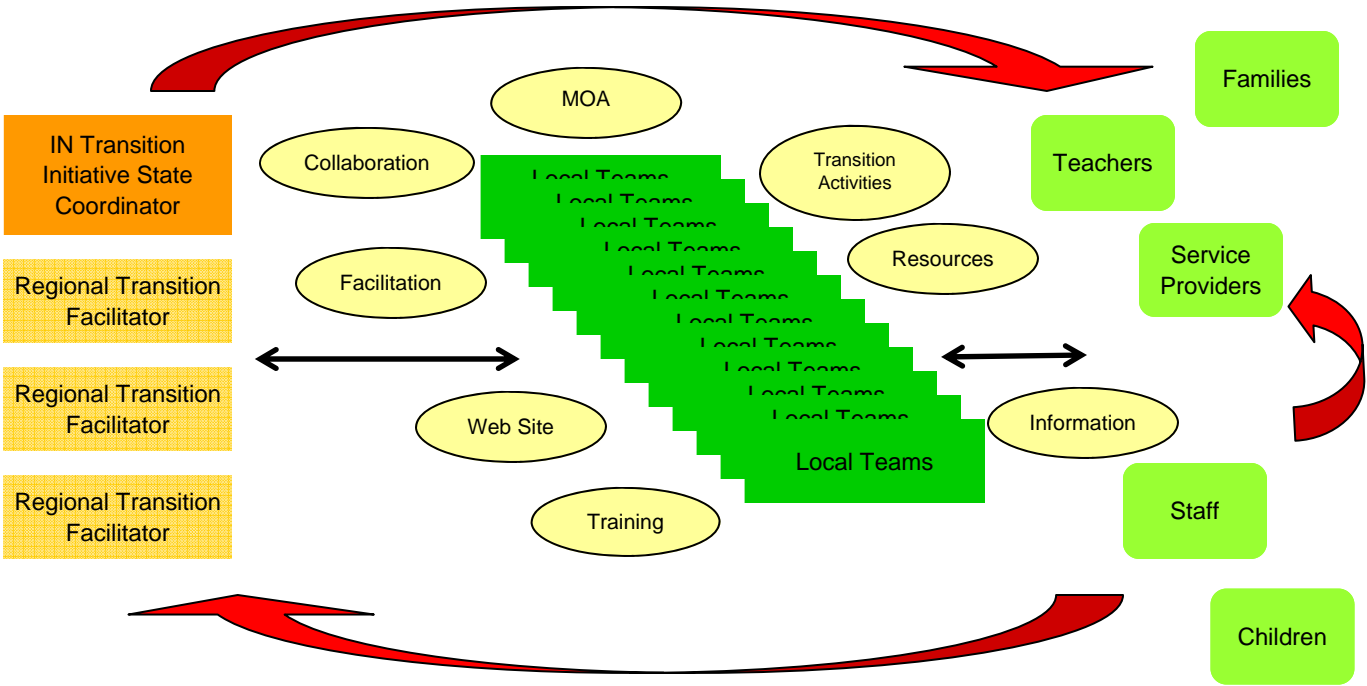
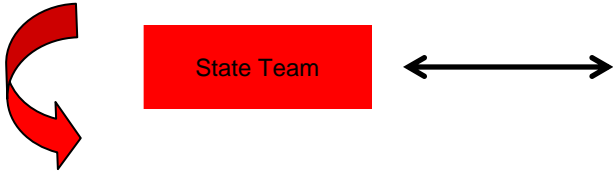


Discovering transition resources at the local library

Providing information, resources, training and facilitation support to administrators, staff, providers and families collaborating on successful transitions across systems for families and young children birth to third grade

Assists Community Teams To:
Develop Administrative Support Systems
Prepare Staff
Involve Families
Prepare Children
for Transition

**Transition is
Movement
from one environment
to another**



INDIANA'S STATE TRANSITION TEAM

VISION STATEMENT

Our Vision is to assist in creating a comprehensive community-wide system ensuring positive and effective transition experiences for all children and their families.

MISSION STATEMENT

The purpose of Indiana's State Transition Team is to assist in developing, coordinating, and implementing activities which enhance and facilitate communities' abilities to provide an effective, seamless transition process from one service provider/environment to another for children birth to third grade.

The Indiana Transition Team was formed to address systemic issues in order to remove barriers and improve the Transition experience of young children and their families into, through, and from:

- Hospital to Home
- First Steps Early Intervention System and /or Early Head Start
- Public and Private Pre-Kindergarten Programs (Child-Care, Head Start, Schools)
- Kindergarten and the Early School Years
- Other changes requiring access to social, health, educational or financial resources

INDIANA'S TRANSITION INITIATIVE FOR YOUNG CHILDREN AND FAMILIES

**ASSISTANCE WITH TRANSITION
WHAT THE STATE TRANSITION
INITIATIVE CAN DO TO HELP**

- Assist Head Start, schools, First Steps and childcare to form local transition teams
- Assist teams with development of annual plans to address local transition issues
- Facilitate community transition team meetings
- Facilitate development of interagency Memoranda of Agreement (MOA)
- Provide training to enhance effective transition teams
- Offer on-going technical assistance
- Provide access to state and local teams' annual plans, meeting minutes and locally developed products through the transition website
- Provide resources and information on best practices

LOCAL TEAMS

- Develop annual plans to address transition at the local level across systems
- Develop relationships among First Steps Early Intervention, Local Educational Agencies (LEAs), Head Start, Early Head Start, local social services agencies, preschools, child care, libraries and other interested parties
- Develop interagency MOAs and procedures to enable smooth transitions from one area to another
- Sponsor transition training for families with children turning three and exiting First Steps early intervention
- Provide information to families to assist children with transition