

Basic Foundations

Birth to Three Years — Music

A variety of musical styles introduces a wide range of auditory, oral, physical and emotional experiences that contribute to important music learning and connections.
(Neelly, 2001)



Experiencing Music



Young children are learning when they —

- * Smile and coo to sounds they like—from birth babies are already deciding what type of music they will enjoy, usually something the caregiver likes to listen to
- * Move to the music on their own or with the help of others—they are “learning” music when they kick their feet and wave their arms to the beat.
- * Behave differently depending on the types of music—they quiet down when listening to a lullaby or start “dancing” when the music is more upbeat.
- * Make up songs and dance by themselves or with others—they are learning that music has a beat and tells a story



Adults are being supportive when they —

- * Softly sing or hum to the baby—when done during bedtime, this helps the child relate this type of music to sleep.
- * Make up rhyming words when talking to child—lets the child hear the musical effect in the spoke word.
- * Encourage the child to make music—using many different tools, a child can create their own special beat.
- * Encourage children to imitate the sounds of animals—learning that all sounds can be a source of music.

Websites for Fun and Ideas—

www.loveabye.com

www.brightbubs.com

www.babiestoday.com



Based on the
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The Indiana Partnerships Center
921 E. 86th Street, Suite 108
Indianapolis, IN 46240
(317) 205-2595
(866) 391-1039
www.fscp.org



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