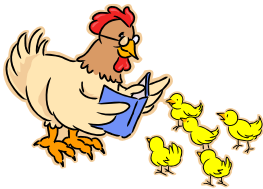


Basic Foundations

Birth to Three Years — English Language Arts

Very early, children begin to learn about spoken language when they hear their family members talking, laughing, and singing, and when they respond to all of the sounds that fill their world. (*Partnership for Reading, 2003*)



Reading

Young children are learning when they —

- * Explore a book—even chewing on a “good” book is learning.
- * Visually investigate a book—flipping pages and looking at pictures without listening to the story is educating.
- * Point out pictures or textures— identifying familiar things, animals, or people are signs of development.
- * Pretend play—reenacting a favorite part of a story shows understanding of the story.



Adults are being supportive when they —

- * Provide many different types of books — rattles, mirrors, and mooing cows are great features for a book.
- * Change their voice when reading—showing emotion and excitement helps the book be more enjoyable.
- * Ask simple questions—“Where is the cow?” encourages the child to interact with the story.
- * Encourage pretend play—giving the child a chance to show that they understood the story and praise their “acting” skills.

Websites for Fun and Ideas—

www.scholastic.com/parents

www.readtoyourbaby.com

www.childliteracy.com/babies.html

www.kidsource.com



Based on the
FOUNDATIONS to the Indiana Academic Standards
for Young Children from Birth to Age 5
Developed by the Indiana Department of Education
and Family and Social Services Administration,
Division of Family Resources, Bureau of Child Care

Adapted by
The Indiana Partnerships Center
921 E. 86th Street, Suite 108
Indianapolis, IN 46240
(317) 205-2595
(866) 391-1039
www.fscp.org



A Parent Information
& Resource Center
funded by the US
Department of Education,
Office of Innovation and
Improvement

The Indiana Partnerships Center