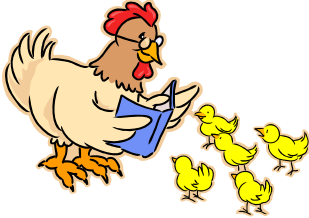


# Basic Foundations

## Three to Five — English/Language Arts

Speaking and listening are the foundation skills for reading and writing.  
(*National Center on Education and the Economy, 2001*)



### Reading Concepts about Print

Young children are learning when they —

- \* Pretend to read a book— understanding how to read a book is the first step in reading.
- \* Tell something that a favorite character does in a story—being able to retell parts of a story helps a child develop comprehension.
- \* Watch and listen to a story from beginning to end—prior to starting school, a child needs to develop good listening skills to excel as a learning.



Adults are being supportive when they —

- \* Model reading and writing for different purposes—you can teach a child about reading by introducing them to other printed materials; newspapers, magazines, recipes and food labels.
- \* Provide the child with a wide range of books and appropriate printed materials—by reading both fiction and non-fiction, a child learns about many different types of characters and stories.
- \* Encourage the child to discuss what has been read—comprehension is an important part of reading.

Websites for Fun and Ideas—

[www.preschooleducation.com](http://www.preschooleducation.com)

[www.storyplace.org](http://www.storyplace.org)

[www.atozkidsstuff.com](http://www.atozkidsstuff.com)



Based on the  
FOUNDATIONS to the Indiana Academic Standards  
for Young Children from Birth to Age 5  
Developed by the Indiana Department of Education  
and Family and Social Services Administration,  
Division of Family Resources, Bureau of Child Care

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