

Basic Foundations

Three to Five — English/Language Arts

Various components of literacy, including writing, develop early in life. Learning to write involves much more than learning to form alphabet letters. It involves understanding. Early writing experiences foster the development of several key aspects of literacy in a young child.

Writing Process



Young children are learning when they —

- * Position paper for writing—understanding the correct way a paper should be and the correct way to hold the writing utensil is a big start.
- * Write left to right—they have learned from reading that words and pictures move through a story from left to right.
- * Draw pictures and scribble to generate and express ideas—often what looks like “scribbles” are the first attempt to communicate through writing.
- * Give writing to someone as a means of communicating—putting into “print” a story that they want to tell.



Adults are being supportive when they —

- * Model and discuss writing conventions—teaching the printed materials go from left to right, top to bottom.
- * Prompt the child to talk about their writing—explain the pictures, scribbling and letters; they all have a story to tell.
- * Prompt the child to “tell me more” - from the “original” story they wrote, have the child tell you what happened next.
- * Provide daily opportunities for children to “write” about their day—use tools that are at the child’s developmental level and do not criticize what the child writes.

Websites for Fun and Ideas—

www.preschoolactivitybox.com

www.kidzone.ws

www.preschoolexpress.com/skill_station.shtml



Based on the
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